In the Claims

Claim 1 (Previously presented):

A method of providing instruction to a user of an

instructional program comprising:

presenting an interactive instructional program to the user via an information processing device,

the program having a plurality of sections each comprising instructional information related to a subject to be learned and displayable to the user;

making available to the user via the information processing device additional instructional options related to the instructional information to be learned for one or more sections in the program;

instructional information available to the user via the information processing device in at least first and second levels of sophistication, any of the at least first and second levels of sophistication processing device for concurrent presentation to the user with the instructional information, at any time and in any order.

Claim 2 (Original): The method of claim 1 wherein the first level of sophistication comprises information at a first level of comprehension.

Claim 3 (Original): The method of claim 1 wherein the second level of sophistication comprises information at a second level of comprehension.

Claim 4 (Original): The method of claim 1 wherein the second level of comprehension is at a higher level than the first level of comprehension.

Claim 5 (Original): The method of claim 1 wherein the first level of sophistication comprises a first type of voice.

Claim 6 (Original): The method of claim 5 wherein the second level of sophistication comprises a second type of voice.

Claim 7 (Previously presented): The method of claim 1 wherein the first level of sophistication has attributes comprising one or more of short, low educational, plain language, summary fashion, brusque voice, man's deep voice.

Claim 8 (Previously presented): The method of claim 7 wherein the second level of sophistication has attributes comprising one or more of long, high educational, more complex language, detailed, relaxed voice, woman's voice.

Claim 9 (Previously presented): The method of claim 1 where each level of sophistication has one or more attributes which differ from the other level of sophistication, the attributes comprising one or more of type of voice, type of language, type of graphics, type of background sound, and detail of information.

Claim 10 (Previously presented): The method of claim 1 further comprising additional instructional information available to the user in a form perceivable by the user at a third level of sophistication.

Claim 11 (Previously presented): An apparatus for providing instruction to a user of an instructional program comprising:

an information processing device including a digital information storage medium;

a software program loaded on the digital storage medium;

the program comprising;

- (a) interactive instructional information relating to a subject matter, the instructional information comprising a plurality of sections to be learned and displayable to the user;
- (b) an instruction module including additional instructional options related to the plurality of sections to be learned, the additional instructional options including additional instructional information available to the user via the information processing device in no less than two levels of sophistication, any of the levels of sophistication being user-selectable for concurrent presentation to the user with the instructional information, at any time and in any order.

Claim 12 (Original): The apparatus of claim 11 wherein the two levels of sophistication include a first level comprising a first voice and a second level comprising a second voice.

Claim 13 (Original): The apparatus of claim 11 wherein the two levels of sophistication include a first level comprising a first character and a second level comprising a second character.

Claim 14 (Original): The apparatus of claim 11 wherein the two levels of sophistication include a first level comprising a first textual content and a second level comprising a second textual content.

Claim 15 (Original): The apparatus of claim 11 wherein the two levels of sophistication include a first level comprising a first voice and a first textual content and a second level comprising a second voice and a second textual content.

Claim 16 (Previously presented): An interactive learning system comprising: an information processing device with a display;

a lesson in the form of information to be learned and displayable to the user on a digital media that is viewable and perceivable by a user on the information processing device;

learning assistance related to at least one part of the lesson information to be learned and in the form of additional information on the digital media that is viewable and perceivable by a user on the information processing device;

the additional information available to the user via the information processing device in no less than two levels of sophistication, any of the levels of sophistication being user-selectable for concurrent presentation to the user with the instructional information, at any time and in any order.

Claim 17 (Original): The system of claim 16 wherein the two levels of sophistication include a first level comprising a first voice and a second level comprising a second voice.

Claim 18 (Original): The system of claim 16 wherein the two levels of sophistication include a first level comprising a first character and a second level comprising a second character.

Claim 19 (Original): The system of claim 16 wherein the two levels of sophistication include a first level comprising a first textual content and a second level comprising a second textual content.

Claim 20 (Original): The system of claim 16 wherein the two levels of sophistication include a first level comprising a first voice and a first textual content and a second level comprising a second voice and a second textual content.

Claim 21 (Previously presented): The method of claim 1 further comprising at least two sections of the program have additional instructional options and the number of levels of sophistication varies between the at least two sections.

Claim 22 (Previously presented): The method of claim 1 further comprising at least two sections of the program have additional instructional options and the type of additional instructional information varies between the at least two sections.

Claim 23 (Previously presented): The method of claim 1 further comprising at least two sections of the program have additional instructional options and the number of levels of sophistication and type of additional instructional information varies between the at least two sections.

Claim 24 (Previously presented): The method of claim 1 wherein the instructional information comprises instruction, questions, or question feedback related to the subject.

Claim 25 (Previously presented): The method of claim 24 further comprising varying the type of instructional information between at least two sections of the program.

Claim 26 (Previously presented): The method of claim 1 further comprising at least one section of the program having no additional instructional options.

Claim 27 (Previously presented): The method of claim 1 further comprising at least one section of the program having an additional instructional option at one level of sophistication.

Claim 28 (Previously presented): The apparatus of claim 11 further comprising at least two sections of the program have additional instructional options and the number of levels of sophistication varies between the at least two sections.

Claim 29 (Previously presented): The apparatus of claim 11 further comprising at least two sections of the program have additional instructional options and the type of additional instructional information varies between the at least two sections.

Claim 30 (Previously presented): The apparatus of claim 11 further comprising at least two sections of the program have additional instructional options and the number of levels of sophistication and type of additional instructional information varies between the at least two sections.

Claim 31 (Previously presented): The apparatus of claim 11 wherein the instructional information comprises instruction, questions, or question feedback related to the subject.

Claim 32 (Previously presented): The apparatus of claim 31 further comprising varying the type of instructional information between at least two sections of the program.

Claim 33 (Previously presented): The apparatus of claim 11 further comprising at least one section of the program having no additional instructional options.

Claim 34 (Previously presented): The apparatus of claim 11 further comprising at least one section of the program having an additional instructional option at one level of sophistication.

Claim 35 (Previously presented): The system of claim 16 further comprising at least one section of the program having no additional instructional options.

Claim 36 (Previously presented): The system of claim 16 further comprising at least two sections of the program have additional instructional options and the type of additional instructional information varies between the at least two sections.

Claim 37 (Previously presented): The system of claim 16 further comprising at least two sections of the program have additional instructional options and the number of levels of sophistication and type of additional instruction information varies between the at least two sections.

Claim 38 (Previously presented): The system of claim 16 wherein the instructional information comprises instruction, questions, or question feedback related to the subject.

Claim 39 (Previously presented): The system of claim 38 further comprising varying the type of instructional information between at least two sections of the program.

Claim 40 (Previously presented): The system of claim 16 further comprising at least one section of the program having an additional instructional option at one level of sophistication.

Claim 41 (Previously presented): The system of claim 16 further comprising at least two sections of the program having additional instructional options and the number of levels of sophistication varies between the at least two sections.